



Green Cleaning Survey for Schools

Contact Information								
Primary Contact:	Phone:	Email:						
Secondary Contact:	Phone:	Email:						
Additional Contact:	Phone:	Email:						
School District:								
Street Address, City, State, Zip:								
Schools Participating								
Names and Types of schools (elementary, middle, or high school) available for the pilot:								
Do you have interest from custodial staff in green cleaning? If yes, please briefly describe.								
Current Purchasing Practices								
How do you purchase your cleaning products?								
Purchase materials as needed	Purchase materials through (please answer additional of	•						
Other (Explain)								
If you purchase through procurement contracts, please answer the following:								
Does your current contract include any green specifications?	When does your current contract expire?							
List your existing vendors for janitorial supplies:								
Type of Training Desired								
Choose all that apply:								
Legal compliance for handling of hazardous materials, MRSA req'ts	How to select safer, healthier	products						
	Using automatic dilution equip	oment or other equipment						
Achieving cost savings and benefits	Health and environmental effe	ects of cleaning						
Cleaning for Healthy Schools Best Practices	Other:							
Who is your target audience for each of the trainings selected (custodians, purchasers, facilities staff, other)	?							
Priorities for Pilot Project								
The main priorities will be to first evaluate the health, environment and cost attributes of the high-volume cleaning chemicals that are used most often general purpose bathroom, floor, and multipurpose cleaners. Please identify what other products you would like to address as a next priority. (choose all that apply):								
☐ Disinfectants ☐ Floor finishes ☐ Floor	or strippers Graffiti removers	Other (list below)						
Desired outcome:	red outcome: Challenges:							

Green Cleaning Product Inventory for Schools







Product Type	Product Name	Manufacturer	Vendor	Where is this product used?	Price per unit (\$)	Unit size (quart, gallon, liter, etc.)	Amount (# of units) purchased per month	Estimated cost per month	Dilution rate (ready-to- use = 1:1)	Uses dilution equipment? (Y/N)	Green Certified? (please indicate if Green Seal, EcoLogo, other)
All-purpose Cleaner											
Bathroom Cleaner (non-disinfecting)											
Glass Cleaner											
Toilet Cleaner											
Disinfectant											
Enzymes/Bacterial											
Hand Soap											
Carpet Cleaner											
Floor Stripper											
Floor Finish											
Floor Cleaner											
Furniture Polish											
Heavy Duty Cleaner											
Graffiti Remover											
Gum Remover											
Air Freshener											
Paper Products											
Other											

Green Cleaning Product Evaluation for Schools







Green Cleaning Products										
Name:	School:				er:	Date:				
Green Product Name:	Name of Product Repla	acing:		Surfaces Used	l On:		Amount Used (oz per gallon):			
Product Type:	Please rate the produc	Other Comments:								
All-purpose Cleaner	•	1 = Very Poor performance (more work, more product needed, more time, less effective cleaning, worse smell) 5 = Exceptional performance (less work, less product needed, less time, more effective, better smell)								
Glass Cleaner										
☐ Disinfectant☐ Bathroom Cleaner (non-disinfecting)		1 Very Poor	2 Worse	3 The same	4 Better	5 Exceptional				
Toilet Cleaner	Work Effort	1	2	3	4	5				
Other	WOLKEHOLL	1	2	3	4	5				
Health Effects When Using Product?	Amount Used	1	2	3	4	5	Do you recommend			
Skin rash	Cleaning Time	1	2	3	4	5	your school use this			
Headache	Effectiveness	1	2	3	4	5	product (circle)?			
☐ Wheezing ☐ Chest Tightness	(cleaning power) Smell	1	2	3	4	5	YES			
Asthma	Smeii	1	2	3	4	5	123			
☐ None ☐ Other	Best Attribute:	Best Attribute:								
	Worst Attribute:									
Dilution Equipment and Microfiber Mops										
Green Product Name:			Nam	e of Product Replacing	; :	Surfaces Used	On:			
	<u> </u>		1			1	Other Comments:			
		1	2	3	4	5				
Equipment Type:		Very Poor	Worse	The same	Better	Exceptional	\neg			
Microfiber Mop	Work Effort	1	2	3	4	5	_			
Microfiber Cloth Dilution Equipment	Amount Used	1	2	3	4	5	Do you recommend			
RTD (bottle-mounted) Other Dilution	Cleaning Time	1	2	3	4	5	your school use this			
None	Effectiveness (cleaning power)	1	2	3	4	5	product (circle)?			
Problems When Using Product?	(cicarinig power)	1	1	1	1	1	YES			
Leakage	Best Attribute:						. 20			
Other	Utner									
	NO									

Floor Polishes and Strippers								
Name:	School:	School:			nber:	Date:		
Green Product Name:	Name of Product Replacing:			Surfaces Us	ed On:	Amount Used (oz per gallon):		
Flooring Type Used On: Vinyl Concrete	1 = Very Poor perform	Please rate the product on the following attributes compared to your existing product (circle rating). 1 = Very Poor performance (more work, more product needed, more time, less effective cleaning, worse smell) 5 = Exceptional performance (less work, less product needed, less time, more effective, better smell)						
Stone Other		1	2	3	4	5 Succeptional		
Other	Work Effort	Very Poor	Worse	The same	Better	Exceptional]	
Health Effects When Using Product?	WORK ETTORE	1	2	3	4	5		
Skin rash	Amount Used	1	2	3	4	5	Do you recommend	
Headache Wheezing Chest Tightness Asthma None Other	Cleaning Time	1	2	3	4	5	your school use this	
	Effectiveness (cleaning power)	1	2	3	4	5	product (circle)?	
	Smell	1	2	3	4	5	VEC	
	Look	1	2	3	4	5	YES	
	Resistance to Scuffs	1	2	3	4	5	NO	
Best Attribute:								
	Worst Attribute:							
Green Cleaning Program Evaluation								
Do you have any comments, suggestions or	questions relating to the Gree	n Cleaning Pilot Test	?					